

**VIRGINIA TOBACCO INDEMNIFICATION  
AND COMMUNITY REVITALIZATION COMMISSION**

701 East Franklin Street, Suite 501  
Richmond, Virginia 23219

**Education Committee Meeting**

Wednesday, May 22, 2013

4:00 p.m.

R. T. Arnold Library  
South Hill, Virginia

CRANE-SNEAD & ASSOCIATES, INC.  
4914 Fitzhugh Avenue, Suite 203  
Henrico, Virginia 23230  
Tel. No. (804) 355-4335

1 Wednesday, May 22, 2013 - 4:00 p.m.

2

3 MR. NOYES: I'll go ahead and call the roll.

4 SENATOR RUFF: I see no reason to call roll.

5 MR. NOYES: Then we won't call roll.

6 MR. NOYES: This is a difficult meeting to prepare  
7 for, simply because I don't know what the expectations are for  
8 this meeting. What I'd like to do is provide some background  
9 on how we got to where we are today.

10 This began about four years or four-and-a-half years ago  
11 at visits that Senator Ruff, Delegate Kilgore and myself, the  
12 meetings that we had, some in England, and some here in  
13 Virginia, where the private sector told us that the one and only  
14 significant drawback to locating plants, whether their own  
15 plants or whether they were able to get their supply chain to  
16 come to Virginia and look at us seriously, had to do with the  
17 labor force. It does not have to do with the quality of the  
18 educational institutions, whether four-year institutions or  
19 community colleges or other training providers. It was for  
20 advanced manufacturing businesses. These are companies  
21 that are CCAM members. Our inability to demonstrate that  
22 we can stand up and sustain training programs that meet  
23 their needs is the reason, as they say, airplanes fly over  
24 Virginia and go to South Carolina or somewhere else. That  
25 was the beginning of conversations we have had for 18

1 months or two years, how do we go about doing this.

2 The result was the Commission approved just under a  
3 million dollars to have a consulting company, and the  
4 consulting company was managed by UVA and turned out to  
5 be the Boston Consulting Group. I've been very involved in  
6 that process all along. There have been subsequent meetings.

7 I can give you a little background, and then what I would like  
8 you to do is go to your Board books and find this document  
9 right here. We've got two documents we received from the  
10 Boston Consulting Group. I'll use this for today's reference.

11 Excluding awards to the King School of Medicine and  
12 Liberty University for establishment of medical schools, the  
13 Commission's investments in non-four-year education  
14 programs exceed \$200 million. Hundreds of thousands of  
15 individuals have benefited. Virginia colleges and other  
16 training partners provide meaningful educational  
17 opportunities, but the labor force profile for the Commission  
18 service area is largely unchanged between 2000 and 2010,  
19 despite 200 million plus dollars.

20 Our practice has been to announce come one, come all  
21 for competitive rounds, and the business requests have far  
22 exceeded the available resources. Every member of this  
23 Committee has experienced this. The Boston Consulting  
24 Group analysis presents an alternative approach using  
25 financial resources to support enhancing the profile by region.

1 The overriding question for the Boston Consulting Group is  
2 whether in testing education program resources to develop an  
3 advanced manufacturing cluster or a reasonable approach to  
4 economic revitalization. Given that there appears to be a  
5 secular trend for manufacturing enterprises that rely on  
6 computer-based operations. Work industry sectors and  
7 training programs offer the best opportunity for business  
8 investment.

9 The new approach is different in that the education will,  
10 based on inputs from curriculum, resources and marketing,  
11 ad hoc committees described in the report, will define what is  
12 needed and how resources are to be distributed and which  
13 partners are expected to make application. The Boston  
14 Consulting Group found that aerospace, automotive and  
15 heavy equipment, those sectors were on a relative basis more  
16 attractive industry sectors, on Pages 7 and 8, and that the  
17 critical gap of trained workers will be in skilled occupation,  
18 Pages 17 and 18, and that 98 percent of the demand within  
19 that gap will be for three occupations, machinists, welders and  
20 industrial maintenance mechanics, for 990 net new workers  
21 that will be needed. Pages 17 and 19 is where you'll find that.  
22 The other two percent we're not worried about, and that's not  
23 the focus, but they said those are the three areas that we need  
24 to focus on. The Boston Consulting Group identifies the  
25 requisite course fields and manufacturing knowledge that's

1 classroom based and foundational, on Pages 19 and 20, and  
2 assigns to the ad hoc curriculum a responsibility for advising  
3 this Committee, the Education Committee, on a delivery plan,  
4 and you'll find that on Page 42.

5 This plan would involve site-specific approaches. Hands-  
6 on training involving sophisticated equipment is to occur at  
7 sectors of excellence with three COEs capable of providing  
8 training in all three disciplines recommended. That's on Page  
9 35.

10 The budgeted funding, that is the funding that will be  
11 considered tomorrow by the Full Commission, is \$10 million  
12 in each of the next two years, and that's 10 million for the  
13 next fiscal year, and in the future the expectation is an  
14 additional 10 million. That is expressly intended to stand up  
15 support operations the COEs and to execute needed  
16 marketing initiatives, such as are described on Page 43. This  
17 program does not replace on a dollar basis or in terms of what  
18 may or may not be eligible. The existing Education programs  
19 the Commission has supported for 12 years now; there is still  
20 the same amount of money available for STEM-H, financial aid  
21 in the competitive round. The 20 million over the two years,  
22 \$10 million each, the Executive Committee has already  
23 recommended a budget for the three centers of excellence and  
24 not for something else, equipment, operations, facilities for the  
25 three centers of excellence. That means there might be four or

1 five centers of excellence.

2 What we did as a Committee when we met last time is  
3 turn \$4 million into \$40 million. At least that allows for a  
4 possibility of expanding numbers. There would be some  
5 numbers of remote cities that don't have a full equipment load  
6 but have some portion of the locations other than the three.

7 What I'd like to do this afternoon, and that's what the  
8 Boston Consulting Group found and that's what they  
9 recommended. The next step is the establishment of these  
10 three ad hoc committees. I've had a list of people that have  
11 been nominated or companies that have been nominated for  
12 some time, and I haven't acted on it because I need the green  
13 light to go forward on it. If there are questions about what it  
14 is that has been studied, we can go through together and find  
15 the specific pages. This is designed to develop an advanced  
16 manufacturing workforce that is attractive to CCAM members  
17 and others, CCAM member advanced manufacturers. That's  
18 what it is.

19 So, I'll be happy to answer any questions.

20 DELEGATE BYRON: Before we start going in and  
21 talking about an ad hoc committee and what their  
22 responsibilities are, there was discussion in our previous  
23 meetings, I don't know whether it was Staff or the Education  
24 Committee, but we had some guidance on most things that we  
25 as a Tobacco Commission. One thing I did read in the study

1 was that this was CCAM's vision of the Tobacco Commission.  
2 I'm not sure that I heard the Tobacco Commission's vision for  
3 the region. I think we collectively agree that workforce  
4 training and advanced manufacturing areas are critical for the  
5 future of our region, and I'm not arguing about that point.  
6 How we get there and how many centers we have and how the  
7 centers are operated and how we sustain the operation over  
8 the years are all important, and no doubt about that. Before  
9 you start putting things in motion, I think what a lot of us  
10 started hearing about this was that you were taking some  
11 things from the study but not all of it, and I thought maybe  
12 you had an overview or outline of what may have been vetted  
13 as to what direction the Tobacco Commission wants to go.

14 MR. NOYES: The study is specific as to steps that  
15 they're recommending. We don't have other recommendations  
16 now. If the Education Committee wishes to do this and not  
17 this, or we're not going to do this, we'll do something else, or  
18 do welding or machine operators, that's certainly something  
19 we can do.

20 DELEGATE BYRON: I recall a question at the last  
21 Executive Committee meeting, and it was mentioned that we  
22 were not necessarily, or that was one of the things that we  
23 were going to do. I thought there was some variation in what  
24 the study presented and some of the details as to how they  
25 would suggest we go forward. I specifically recall the idea of

1 different centers.

2 SENATOR RUFF: I'm not sure exactly what the  
3 conversation was, but my belief is there has to be some  
4 flexibility as we move forward. There will be change, probably,  
5 as we take each step. I'm saying we don't have a picture  
6 that's going to be clear and last for 10 years or last for 5 years.  
7 It's a living document, and as it moves forward we have to  
8 adjust. If an industry comes in and needs more of one thing  
9 than another, then we have to learn to adjust that way.

10 DELEGATE BYRON: I don't mean this critically. Is  
11 this a concept of train them and they will come, or how do you  
12 envision these centers, or do you have equipment and  
13 operations in facilities, and what equipment are we referring  
14 to? There must be some kind of details in mind, or we  
15 wouldn't be able to --

16 MR. NOYES: -- What the study says about this is to  
17 look to the three ad hoc committees to make those  
18 recommendations to this Committee on equipment, on price  
19 programs or intern programs, on a full range of things. The  
20 assignments that are given are recommended in the Boston  
21 Consulting Group study, and the three ad hoc committees are  
22 on Pages 42 and 43 of the study. It says this is what your  
23 responsibility is. How we market this and how we approach it  
24 K through 12 spans, for example. Or what do we do with  
25 regional partners and other state partners to get the word out

1 that we're doing these things and setting up these things. The  
2 three ad hoc committees have advanced manufacturing  
3 businesses on there that will say these are the vendors for  
4 these types of equipment and this is what the curriculum  
5 needs to be, and then they bring that back to this Committee  
6 and you say okay, we'll go this way. They identify locations for  
7 the three centers of excellence. The study only says two in  
8 southern Virginia and one in Southwest Virginia; that's as far  
9 as the study goes. It doesn't say a particular county or town.  
10 It's up to this Committee to decide based on input of the ad  
11 hoc committee.

12 DELEGATE KILGORE: There are also opportunities  
13 out there to work with other companies or advanced  
14 manufacturing companies and an opportunity to showcase  
15 their equipment.

16 MR. NOYES: We had three people go to Sheffield  
17 several weeks ago and others who have seen it. Mr. Owens  
18 has been there, Cindy, we were there. There are millions of  
19 dollars of equipment there and not a penny was paid for that  
20 equipment, because it was companies that said I want people  
21 trained on this equipment and using my equipment, and they  
22 moved it in, and these are seven to eight hundred thousand  
23 dollar pieces of equipment, and that opportunity exists.

24 Now, it will take some effort. If we try to pay for  
25 everything we could blow the entire \$20 million just in

1 equipment, so that can't happen. You can't have five  
2 machines if you're only going to train three cohorts. You don't  
3 need five machines to do it; you need one machine running  
4 three shifts.

5 DELEGATE BYRON: So continuing down this path,  
6 you have the ad hoc committees go out and start working on  
7 the details and bring them back to the Education Committee.  
8 Are they going to engage the public in private? You can't go  
9 out for any kind of grant process until we find the details. It  
10 would seem to me that if the time frame, if the public is  
11 involved people are already starting to get grant proposals for  
12 something that did not exist yet.

13 MR. NOYES: As I said in the last Education  
14 Committee meeting, people saw what they wanted to see and  
15 wrote applications, and applications were premature. The  
16 Education Committee tabled all those applications for  
17 advanced manufacturing pending getting input from the ad  
18 hoc committees. That may be in sequence and the curriculum  
19 committee training to circumstance. One of the things I didn't  
20 understand until I made a trip with Joe was that welding  
21 programs are very, very intensive. You could be under water  
22 in a nuclear vessel and the other is fixing the garden gate, and  
23 that's the spectrum for welding. That advanced  
24 manufacturing piece is somewhere in the middle. We need to  
25 hear from the companies what the curriculum should be for

1 that advanced manufacturing.

2 DELEGATE BYRON: Bringing the industries we  
3 already have in Southside into this?

4 MR. NOYES: And Southwest. Southwest and  
5 Southside businesses, advanced manufacturing businesses,  
6 as well as businesses and people that will be on the ad hoc  
7 committees, as well as commissioners both from the  
8 Education Committee and not on the Education Committee.

9 DELEGATE BYRON: I understand we have at least  
10 a thousand manufacturers within the Southside and  
11 Southwest areas, and we could certainly make sure that we  
12 discuss with our current industries how this could all fit in.

13 MR. NOYES: I'm not sure how we get a thousand  
14 companies on the committees.

15 DELEGATE MARSHALL: Mr. Chairman, who  
16 determines who is going to be on the committees? I've heard  
17 Neal say that there are going to be another, because of people  
18 outside of the Commission. So, my first question is, is the  
19 Education Committee going to determine who is going to be on  
20 these three ad hoc committees? What is the time frame to  
21 have a report to us? I guess, when I say "us", I mean to the  
22 Education Committee.

23 SENATOR RUFF: The goal is to have people on the  
24 ad hoc committees address exactly what Kathy was talking  
25 about so that we have a feel of the communities we represent.

1 Those that have relationships to various industries.

2 DELEGATE MARSHALL: Who is going to determine  
3 that, Staff, or how does that work?

4 SENATOR RUFF: I expect Neal to give us some  
5 suggestions and the Chairman suggestions, and then we will  
6 work out something that shows balance. If we come up with  
7 10 people there might be some time in pairing it down, but if  
8 any commissioner has somebody they believe would be an  
9 asset, hopefully you'll let somebody know.

10 MR. NOYES: I've got the initial list that includes  
11 Virginia colleges, Virginia Manufacturers Associations  
12 represented on the list, and there is at least one manufacturer  
13 in Danville on the list. There is a preliminary list which  
14 during session I shared with our Chairman and Vice  
15 Chairman and they said it was a good starting point, and it's  
16 not set at this point. I think if you get the ad hoc committees  
17 up to 20 or 25 people, 12 or 13 is the target so that they could  
18 work in the time frame.

19 As to your question about the timing, I expect this to get  
20 underway just as quickly as possible. I think realistically  
21 we're looking at hearing back from them or maybe hearing  
22 from the Education Committee in September and then inviting  
23 applications after that. The initial rounds of awards for  
24 advanced manufacturing projects and we can include  
25 foundations and those types of things, probably in January.

1 This is a practical matter.

2 DELEGATE MARSHALL: So the Committee's work  
3 will be done probably by the third quarter.

4 MR. NOYES: I would certainly hope so, yes.

5 DELEGATE BYRON: Are we still on target for a  
6 January 1, 2014 construction time to begin?

7 MR. NOYES: Probably not. We won't have the  
8 equipment that will be needed in place. We will have  
9 recommendations and the Education Committee will have  
10 adopted some recommendations that have to do with working.  
11 There are a number of things we can do. There are  
12 organizations that actually have a curriculum that we may be  
13 able to drop in place. In Cambridge there's an international  
14 welding outfit and they do this on a turnkey basis. They'll  
15 come over and tell you what equipment and what the  
16 curriculum looks like, train the trainers, then turn around  
17 and walk away. One of the critical things we have learned is  
18 that instructors for advanced manufacturing really need to be  
19 certified to be able to talk about what they're doing and know  
20 what they're talking about, and consistency, and that's not the  
21 case.

22 MS. DIYORIO: If there are already programs in  
23 place like welding and automotive, how do we coordinate  
24 those things?

25 MR. NOYES: Once a curriculum has been defined,

1 is that community college prepared to have the capability to  
2 teach up to that standard? You teach to a standard for  
3 advanced manufacturing, which may be different, and that  
4 standard, and I'm not saying it is, but I don't know what the  
5 standard is at this point or what it needs to be at this point.  
6 Community colleges and other institutions are also included  
7 on these three ad hoc committees. It's commissioners,  
8 educators, businesses. The reason they want to do it this  
9 way, and you do just as you were saying, Delegate Byron, you  
10 get as much of the community to buy in as is possible.

11 One of the things that I was less than happy about, why  
12 don't you tell us where or what the curriculum is, and they  
13 said it doesn't work that way unless you get the community to  
14 buy in, and if not chances of succeeding are less. They're  
15 recommending we go through that process, and if it takes six  
16 months it takes six months.

17 DELEGATE BYRON: Is the vision for three centers  
18 to start up all at the same time, or is that part of what the  
19 Committee is going to work on? Has that not been decided  
20 yet?

21 MR. NOYES: That has not been decided yet, and it  
22 very well may make sense to do one and then another and  
23 then another.

24 MR. OWENS: When will the committees be known?

25 MR. NOYES: They're in draft right now.

1 MR. OWENS: What's the timetable, and when will  
2 that come out of draft?

3 MR. NOYES: It could happen next week. It could  
4 have happened yesterday.

5 MR. OWENS: When do you intend to do it?

6 MR. NOYES: As soon as possible. I don't want to  
7 launch something and then discover we have to go back and  
8 redo something. We'll be asking businesses.

9 MR. OWENS: We've been funding a workforce  
10 person that's never been hired yet. Is that correct?

11 MR. NOYES: That's underway, and UVA is doing  
12 that. Economic Development.

13 MR. OWENS: How long down the road are we for  
14 that?

15 MR. NOYES: I would expect that over the summer.

16 MR. OWENS: Will that person help coordinate this  
17 whole workforce development issue?

18 MR. NOYES: That person, like the economic  
19 development, is dedicated entirely and exclusively to the  
20 Tobacco Commission, and that person and I assume will be on  
21 the review panel for Joe. Looking for candidates, do you know  
22 the vendors for this type of equipment, that kind of  
23 knowledge. That's the kind of questions that will be asked.

24 What happened with Joe Anwyl was UVA did the search  
25 and got down to three finalists and then a group of people

1 including myself did interviews and VEDP did interviews.

2 DEPUTY SECRETARY CARTER: I'll be very candid.  
3 I'm very confused right now, and the reason being that we're  
4 setting money aside for workforce development. We're also in  
5 the process of pulling together this huge project that will have  
6 a critical impact on the tobacco region and the workforce, yet  
7 we're doing this without a director. In my personal opinion,  
8 that should be a person coordinating all of this and should  
9 have been involved from the very beginning.

10 SENATOR RUFF: The hiring process, because all of  
11 our universities are slow. They have a very complicated  
12 search process and then a vetting process, so it takes them  
13 much longer than three times.

14 DEPUTY SECRETARY CARTER: But this is going  
15 on for about a year and a half.

16 MR. NOYES: This person will be a CCAM employee,  
17 not a Commission employee. Part of our grant to CCAM was  
18 for CCAM to make these two hires CCAM employees.

19 DEPUTY SECRETARY CARTER: I thought the  
20 advanced manufacturing workforce director.

21 MR. NOYES: It could be more than that. This  
22 individual, and I don't know that their role is to coordinate,  
23 but it's to monitor and advise on workforce issues within the  
24 Tobacco Commission footprint. The Committee is the leader.

25 DEPUTY SECRETARY CARTER: I understand the

1 committee, but wouldn't you have a director in this big project  
2 that we're doing right now who would have the most impact  
3 that we've been able to have in the tobacco region for a long  
4 time, and to have that person be involved from the very  
5 beginning and let that person get familiar with all of this?  
6 Also, the expertise involved.

7 MR. NOYES: I assume so.

8 DEPUTY SECRETARY CARTER: I'm confused why  
9 that person would not be involved from the very beginning.

10 DELEGATE MARSHALL: I don't think the job  
11 description that we advertised for was for that.

12 MR. NOYES: We had them stand down because  
13 they were in the process of hiring somebody, and the  
14 Commission said stand down until after we have the Boston  
15 Consulting Group study. The universities may or may not be  
16 slow, but we slowed the process down of selecting a workforce  
17 development person, and that process is now actively  
18 underway. I had a conversation involving that two weeks ago.

19 So I think these things will roughly coincide. I agree that it  
20 would be worthwhile to have whoever is hired in as soon as  
21 possible and ideally from day one and as soon as possible but  
22 not lead the effort.

23 DEPUTY SECRETARY CARTER: To coordinate,  
24 because you've got stakeholders right here in this room. It  
25 should be a workforce development person that can speak

1 their language and understand what we want to do, and I just  
2 don't understand why we haven't hired someone yet.

3 MS. THOMAS: A workforce development  
4 coordinator working with CCAM, working through the Tobacco  
5 Commission.

6 MR. NOYES: Just like the economic development  
7 person is a CCAM employee and works exclusively on  
8 Southside and Southwest Virginia.

9 SENATOR RUFF: Let me assure you that Prince  
10 George, they're going to be helping us.

11 DELEGATE MERRICKS: As far as the direction we  
12 want to go? What I'm seeing or what I'm hearing is that you've  
13 got a certified somebody not only with advanced  
14 manufacturing but we're pressing to go forward with this and  
15 we've got a lot of players looking at this, and I think everybody  
16 wants part of this --

17 MR. NOYES: -- There is about \$3 million in the  
18 competitive Education budget that deals with the rest of this.

19 DELEGATE MERRICKS: I understand that, but we  
20 need to press forward with this plan and give you the  
21 permission or authority to get these things rolling.

22 MR. NOYES: We have to issue invitations to folks to  
23 serve on these ad hoc committees, and we don't know if  
24 everybody is going to want to.

25 DEPUTY SECRETARY CARTER: I think it's

1 important we have some sort of process, and for people that  
2 aren't aware of this ad hoc committee, they may have  
3 expertise and don't know about it. Is there a process that  
4 anyone in this room -- I think anyone would want to serve.

5 SENATOR RUFF: If there is anyone in this room I  
6 hope they'll contact Neal. Putting it on the website will only  
7 delay the process, because 30 days from now or 90 days from  
8 now somebody is going to say, hey, I'll be on that.

9 MR. NOYES: A decision is going to have to be made  
10 about how to limit this process. What you're suggesting might  
11 be these hundred person committees, and they won't get  
12 anything done.

13 DEPUTY SECRETARY CARTER: I'm not suggesting  
14 that at all. Some people might be interested that may have  
15 expertise that don't know about it.

16 MR. NOYES: I can assure you all the meetings will  
17 be announced and open to the public and have an opportunity  
18 for members that are not serving members of the ad hoc  
19 committee for input.

20 DELEGATE KILGORE: This discussion we're  
21 having on how workforce training goes in Virginia is all over  
22 the board, and we have to try to follow the Boston Consulting  
23 Group's study, what they did, so we can address our concerns  
24 and how we get there the fastest way, and that's the way we  
25 ought to do it. We've had this since January, I think. Still

1 we've got to work faster than what we're doing, but we have  
2 work very intelligently. I don't like the idea, Mary Rae, of  
3 going forward without somebody in charge, but that's why  
4 we're doing what we're doing, and Neal is trying to kick the  
5 ball down the road. We've got to start addressing these  
6 issues, or it will be another generation of folks in Southwest  
7 Virginia that aren't trained and we can't provide the  
8 manufacturing jobs that are needed. We've just got to get  
9 going.

10 DELEGATE BYRON: The thing that concerns me  
11 after we discussed this was the fact that it was based on a  
12 study and based on the next couple of decades and we hope  
13 that it comes to fruition. However, we have existing  
14 employers, and the report I hear and Workforce Council  
15 information is that 20 percent are existing employees. I don't  
16 know if this goes outside of some of the industries that we  
17 need to offer some of this stuff and in other areas and that  
18 this does not include them. This makes me sort of  
19 uncomfortable that if we knew this and then we're off doing  
20 something else and we have to meet the immediate needs, too.  
21 The other plan goes further down the road, and we might do  
22 something immediately so that we can attract some of these  
23 that current employers have, and we should be open to that  
24 as well.

25 MR. NOYES: I absolutely agree, and the study

1 makes it very specific that customized training as demanded  
2 by industry is something that this Committee needs to  
3 entertain. This is in the context of advanced manufacturing.  
4 We need to do that wherever our existing employers are,  
5 especially if they have an anticipated 20 or 30 percent, I think  
6 it will be pretty close to being right.

7 DELEGATE BYRON: I don't know about that, but I  
8 think we need to make sure that we address these things in  
9 our future meetings.

10 MR. NOYES: This study, as I pointed out earlier, by  
11 modifying the grant rate you've left room to do exactly that,  
12 but this is the basic stuff that they say we've got to get this  
13 part right for advanced manufacturing. It doesn't say you  
14 don't do other things.

15 The budget recommendation at the Executive Committee  
16 you heard absolutely didn't touch the existing Education  
17 program budget. This is an add-on for a couple of years,  
18 centers of excellence.

19 DELEGATE BYRON: You're telling me we will be  
20 open and maybe save money by industry or that we will be  
21 open to other workforce training needs in other areas in  
22 Southwest and Southside.

23 MR. NOYES: Absolutely. The Education Committee  
24 is not only involved in advanced manufacturing for welders  
25 and machine operators and so forth. The Senator said that.

1 All right, we need to go forward with this. I can get the  
2 list that we talked about to Frank probably next Wednesday,  
3 because there have been some recommended changes, and  
4 you had one. We're ready to reach out to commissioners and  
5 to the training community.

6 MS. THOMAS: I'd just ask that we have  
7 representation in the full footprint and not necessarily just  
8 concentrated in --

9 MR. NOYES: -- They wouldn't let me do it  
10 otherwise.

11 SENATOR RUFF: It will not be somebody from  
12 every jurisdiction because that would be --

13 MS. THOMAS: -- I understand.

14 MR. NOYES: We don't need a motion.

15 SENATOR RUFF: Well, if there are no more  
16 questions or discussion, does the public have any input at  
17 this point? If not, the meeting will be adjourned.

18

19 PROCEEDINGS CONCLUDED.

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1 CERTIFICATE OF THE COURT REPORTER

2  
3  
4 I, Medford W. Howard, Registered Professional  
5 Reporter and Notary Public for the State of Virginia at large,  
6 do hereby certify that I was the court reporter who took down  
7 and transcribed the proceedings of the **Virginia Tobacco**  
8 **Indemnification and Community Revitalization**  
9 **Commission, Education Committee Meeting, Number 2,**  
10 **when held on Wednesday, May 22, 2013 at 4:00 p.m. at**  
11 **the R. T. Arnold Library, South Hill, Virginia.**

12 I further certify this is a true and accurate  
13 transcript to the best of my ability to hear and understand the  
14 proceedings.

15 Given under my hand this 3<sup>rd</sup> day of June, 2013.

16  
17  
18  
19 \_\_\_\_\_  
20 Medford W. Howard

21 Registered Professional Reporter

22 Notary Public for the State of Virginia at Large

23  
24 My Commission Expires: October 31, 2014.

25 Notary Registration Number: 224566