



Education Committee
Wednesday, April 14, 2004
2:00 p.m.
Primland Resort
Patrick County, Virginia

APPEARANCES:

The Honorable Frank M. Ruff, Chairman
The Honorable Thomas C. Wright, Jr.
Mr. Stephen S. Banner
Mr. Fred M. Fields
Mr. Buddy Mayhew
Mr. Harrison A. Moody
Mr. John M. Stallard
Mr. John T. Taylor

COMMISSION STAFF:

Mr. Ned Stephenson, Manager of Strategic Investments
Mr. Timothy J. Pfohl, Grants Program Administration Manager
Ms. Britt Nelson, Grants Program Administrator - Southside

SENATOR RUFF: I'll call the Education Committee Meeting to order.
Ned, would you call the roll?

MR. STEPHENSON: Mr. Banner?

MR. BANNER: Here.

MR. STEPHENSON: Mr. Fields?

MR. FIELDS: Here.

MR. STEPHENSON: Mr. Hopkins?

MR. HOPKINS: (No response.)

MR. STEPHENSON: Delegate Johnson?

DELEGATE JOHNSON: (No response.)

MR. STEPHENSON: Mr. Mayhew?

MR. MAYHEW: Here.

MR. STEPHENSON: Mr. Moody?

MR. MOODY: Here.

1 MR. STEPHENSON: Vice Chairman Puckett?
2 SENATOR PUCKETT: (No response.)
3 MR. STEPHENSON: Mr. Stallard?
4 MR. STALLARD: Here.
5 MR. STEPHENSON: Mr. Taylor?
6 MR. TAYLOR: Here.
7 MR. STEPHENSON: Delegate Wright?
8 DELEGATE WRIGHT: Here.
9 MR. STEPHENSON: Chairman Ruff?
10 SENATOR RUFF: Here.
11 MR. STEPHENSON: We have a quorum.
12 SENATOR RUFF: Thank you, Ned. You should have received the Minutes
13 of the last meeting in your packet. Do I have a motion on that?
14 MR. MAYHEW: So moved.
15 DELEGATE WRIGHT: Second.
16 SENATOR RUFF: All in favor, say aye? (Ayes.) All right.
17 Tim, do you want to lead us off with a statement about the Staff's recommendations?
18 MR. PFOHL: I hope everyone is aware that we announced that the
19 Education Competitive Grant Cycle applications are due December 1, 2003. The Staff
20 conducted a review of those requests, and there were about forty-five requests total. That totaled
21 about twenty-three million dollars and change. We had about two point three million dollars
22 available in that grant cycle. The Education Committee met on January 8th in Roanoke and
23 acted on several of the requests. About a dozen or so applicants returned with revised requests.
24 The Staff noticed a number of opportunities where it seemed like some similar requests were
25 coming in from different applicants, and we thought there needed to be some time to allow the
26 applicants to get together and explore potential partnerships. There were requests in the
27 Committee meeting, and some were invited to come back with a scaled back restructured format.
28 February 20th was the deadline that we gave to the applicants who were invited to resubmit
29 their requests. We ended up getting about a dozen of those back, and that amounted to about one
30 point eight million of requested funds with a balance of, or at the time we thought was five
31 hundred and sixty-seven thousand. Our finance director, who was on maternity leave at that
32 point, she alerted us when she got back that we had another forty thousand. So we have an
33 actual balance available of six hundred seven thousand three hundred nineteen dollars.
34 SENATOR RUFF: Before you proceed any further, Tim, I want to interrupt
35 you and take care of some business that I thought we had on the Agenda, and I think we need to
36 go ahead and deal with this. At the last meeting we had a discussion or proposal about the
37 scholarship program or the forgivable loan program. I think that before we take any action today
38 we need to talk about spending that money, or at least need to get that on the table. Buddy, did
39 you have a motion?
40 MR. MAYHEW: I can make the motion and discuss it and then see how
41 you want to go since we have so few people here today. Actually this is the third time this has
42 come up, and we discussed it out in Roanoke and the main meeting in Southwest Virginia. That
43 involved broadening the Southside scholarships, and this is just Southside we're talking about,
44 the scholarship loan program to include more than teacher and Allied Health and broaden it out a

1 little bit. That is so students could that want to take advantage of the program, but don't
2 particularly want to take one of these two areas and perhaps get into some other areas, and they
3 can still take advantage of the program. We discussed this at the very end of our meeting in
4 Roanoke, and I'd just like to review it again. Right now I think we have four thousand dollars
5 per person per year, which is a maximum, and that includes only teacher scholarship loans and
6 Allied Health scholarship loans. The Allied Health included a Bachelor of Science in nursing,
7 speech therapy, occupational therapy, respiratory therapy, science and medical technology. What
8 I think would be nice to do, along with several other people that have concurred with me, would
9 be at least at this time to add on to that business and technology, which would include
10 information systems or computer science.

11 The second area would be engineering, to include mechanical, electrical, industrial
12 and computer engineering. In so doing we thought maybe it would be, or if money is a problem
13 maybe reduce the four thousand maximum to twenty-five hundred if we broaden it out to these
14 two additional areas. I don't know if that is necessary or if we have to bring the amount down
15 per year per student or whether we can leave it. What is your feeling about that? What do you
16 all think about it?

17 SENATOR RUFF: Thank you, Buddy. The reason I thought we ought to
18 bring it into the mix before we move forward with any proposal was that the whole Committee
19 understood that the money would not just evaporate if we didn't spend it on any proposal today
20 and it could be rolled into the scholarship money before we go forward. Does anyone have any
21 thoughts on that?

22 MR. TAYLOR: Mr. Chairman, I'd like to see us add a couple of
23 scholarships to that list. Since we're very strongly supporting ag business now and getting into
24 these cattle herds, I'd like to see us add a program for veterinary, maybe a couple of veterinary
25 scholarships so that we'd have that for large animals. We'd have some people coming along that
26 would be able to look after these herds after we've gone and invested this money trying to
27 improve our herds. I feel like maybe a veterinary scholarship would be very useful to our
28 communities and especially for large animals, and specified for large animals.

29 SENATOR RUFF: Are you talking about pre-veterinarian, or are you
30 talking about --

31 MR. TAYLOR: -- We have to stay in the same format we're into right now,
32 the four-year program. I don't think we can go into, if we do we'll have to come back to the
33 medical side and get into the doctor and specialization that we might not want to get into. I think
34 we will have to have a limitation here of four years.

35 SENATOR RUFF: Four years with any requirement that it be graduate or
36 undergraduate. If they have gone through three years of undergraduate schooling and they
37 intend to become a veterinarian, would you be willing to --

38 MR. TAYLOR: One year.

39 SENATOR RUFF: One year and then --

40 MR. TAYLOR: -- We get them through the basic, the four years Bachelor's
41 so they can get into --

42 SENATOR RUFF: -- Let me follow up on that. If you're talking about a
43 maximum of four thousand dollars, what difference does it make if it's their last year or any one
44 of the undergraduate years or whether it's the first year of veterinary school?

1 MR. TAYLOR: I'd have no problem with that, I just think we should get it
2 into the program.

3 DELEGATE WRIGHT: I think it is a good idea, but I would prefer having
4 it four years in the latter part rather than up-front. It's a long period of time required to get it, and
5 a person may start off with it and change fields and be penalized. If they have it for the last year
6 in school they know what they are going to do then and then graduate. I think it is important to
7 leave at four thousand. I think the four thousand dollar scholarship ought to remain.

8 MR. TAYLOR: Tom, my thinking about that is that if you got them through
9 the four years then they would be in a much better position to go to the bank or any other lending
10 institution and borrow money to finish that, that was my thinking on it.

11 DELEGATE WRIGHT: Four thousand wouldn't take care of it.

12 MR. TAYLOR: That wouldn't take care of the whole thing, but --

13 DELEGATE WRIGHT: -- Both of these are good ideas.

14 MR. TAYLOR: I think we should include it, and especially if we are going
15 to support the cattle industry we need to have a system to support that. If we do this we need a
16 large animal veterinarian, we don't need a veterinarian for small animals, but we need to make
17 this for large animals. That's because two years after being in the veterinary end they will be
18 doing dogs and cats. We need somebody to look after our beef cattle.

19 MR. BANNER: Mr. Chairman, is there a vehicle here to tie them back to a
20 specific area or county?

21 MR. TAYLOR: The same format we do with the school teachers.

22 SENATOR RUFF: At least put a motion on the table so we can move
23 forward.

24 MR. MAYHEW: Mr. Chairman, I move that the Scholarship Loan Program
25 be broadened to include Business and Technology Scholarship Loan Program and also the
26 Engineering Scholarship Loan Program and also the Veterinary Scholarship Loan Program to
27 include large animal veterinarians, and that the program remain at four thousand dollars per year
28 per scholarship. If possible to add some additional funds to the Scholarship Program.

29 MR. TAYLOR: Would you consider doing just large animals primarily in
30 your motion and not secondary in your motion?

31 MR. MAYHEW: Limited to large animals.

32 MR. TAYLOR: Thank you.

33 SENATOR RUFF: Let's leave the money out of it right now, and let's go
34 forward with the concept, if that's all right with you. Is there a second to that motion?

35 MR. STALLARD: I'll second it.

36 SENATOR RUFF: All in favor say aye? (Ayes.)

37 As far as the money is concerned I would not want to have misled anyone that is
38 currently getting four thousand to believe that halfway down the road that would stop. I'm
39 concerned that we don't go backwards on that. I'm not sure if the money is there to expand it to
40 this many programs and keep it at four thousand. Until we get a budget for next year I'm not
41 sure we can get into that kind of proposal. If there's no problem with that I would like the Staff
42 to look at it and talk to the various admission folks and see what kind of effect any kind of
43 scenario would have and we can move forward at our next meeting and get that information.

44 MR. PFOHL: Mr. Chairman, I can tell you that as of this morning the

1 Higher Ed Center Staff in Abingdon told us that the Southside four-year scholarship allotment
2 for this current fiscal year is fully obligated but there is a balance of six hundred thousand from
3 the previous year's scholarship program. As of right now they've got enough demand to give all
4 of the two point eight million to Southside away this year.

5 MR. MAYHEW: Mr. Chairman, something came up earlier, and I wanted
6 to know if there's anyone on top of it, and that is who monitors the students as the years pass to
7 make sure that the ones that drop out early or who finish and who don't go into the required
8 fields or required areas pay back that loan money, does anyone do that?

9 SENATOR RUFF: I have part of an answer for you. Let's finish this off.
10 Does anyone have any problems doing it that way? Let's try to pull together a scenario that will
11 work for the Full Commission meeting.

12 Buddy, the issue you raised about following up on that, Tim, do we have a
13 commitment or do we have an idea?

14 MR. PFOHL: A positive response.

15 SENATOR RUFF: We'll be talking to the Department of Education, and if
16 they are willing to, they contract out the follow-up of their current teachers, they contract it out
17 with a private entity, and if they're willing to add that to that contract and we would pay at cost,
18 and that gives us a mechanism without getting into the collection business.

19 All right. Tim, part two.

20 MR. PFOHL: You got the Staff report with summaries and the Staff
21 recommendations this last week. You also have in front of you today a two-page document or
22 spreadsheet that gives you a summary of the recommendations, there's actually ten grants or ten
23 requests, and the Staff has recommended funding for four of those requests, and we'll be happy
24 to review those with you. I think most of the applicants are here today to respond to your
25 questions.

26 SENATOR RUFF: All right, let's start with Cumberland Public Schools.
27 Their revised request is for three hundred thousand dollars, and the Staff has recommended two
28 hundred fifty thousand dollars funding for construction. The original proposal, I think, was for
29 design. Would Cumberland like to make any comments to this?

30 MS. STAYLOR: Good afternoon, Mr. Chairman and members of the
31 Committee. Since we all met with you in Roanoke we went back and added some additional
32 counties to our original concept. We submitted a resolution last evening to our County Board of
33 Supervisors in Cumberland. They signed the resolution that they are willing to match the
34 Tobacco Commission funding with two hundred eighty-three thousand so that we can construct
35 this center for education and training for employment in Cumberland County that would serve
36 several counties in Southside Virginia. We're also working with the State Department of
37 Education, and we're hoping to be the original site for possibly nine counties in Southside
38 Virginia that are certified with the Tobacco Commission, and we would be having activities
39 through this center for those counties.

40 MR. PFOHL: Would you state your name for the record?

41 MS. STAYLOR: I'm Linda Staylor from Cumberland County and
42 Supervisor of Federal Programs. We have our Superintendent with us today, Mr. Willis.

43 SENATOR RUFF: Your total cost for the project will be what?

44 MS. STAYLOR: Six hundred sixty-five thousand dollars.

1 SENATOR RUFF: The proposal that is dated February 19th, those numbers
2 don't match up with the Staff's recommendation or what it says.

3 MS. STAYLOR: We requested three hundred thousand on February 19th,
4 and I think the Staff recommend two hundred fifty thousand, and we have a commitment from
5 the County Board of Supervisors for two hundred eighty-three thousand. The rest of our
6 commitment is from federal and state grants that we will be able to use with this program.

7 SENATOR RUFF: That's already been secured?

8 MS. STAYLOR: Yes, sir.

9 SENATOR RUFF: Tim, I'm trying to coordinate what's before me. The
10 letter that's dated to Carthan on the 19th and the proposal that's got February 1st, and the amount
11 requested is five hundred thousand, and the total project is eight hundred fifty thousand.

12 MR. PFOHL: The initial request was five hundred thousand, and the re-
13 submitted request from Cumberland is three hundred thousand.

14 SENATOR RUFF: We have the original proposal in front of us?

15 MR. PFOHL: You should have also received the February 19th letter.

16 SENATOR RUFF: It's in letter form? Okay.

17 MR. PFOHL: The resubmitted application on February 20th, and that's
18 right behind the letter, I think.

19 SENATOR RUFF: The one that says five hundred thousand and eight
20 hundred fifty?

21 MR. PFOHL: The request is three hundred thousand.

22 MS. STAYLOR: I put the original cover page on the request that I
23 submitted in February.

24 DELEGATE WRIGHT: On this information in the packet the requested
25 amount here shows three hundred thousand, but the recommended was zero.

26 MR. PFOHL: Our new software was not plugged in, it defaults to zero.
27 The report you got last week where we write summaries of each request, that's the gift software.

28 SENATOR RUFF: Now that we've got that straight, it would appear that
29 you're planning on three hundred thousand, and two hundred and fifty is proposed, so where is
30 the other fifty coming from?

31 MS. STAYLOR: The other fifty thousand that we had requested from the
32 Tobacco Commission to go into equipment and furnishings for this center. If you're able to fund
33 two hundred fifty thousand for it and the county's two hundred eighty-three thousand, I'll find the
34 equipment to go in there for fifty thousand. We do have a lot of technology in Cumberland
35 County for our students to use, and we will make sure that the technology is in that center. I
36 think this reduction and our request that what was taken away was the technology piece and the
37 fixtures for the center.

38 SENATOR RUFF: Any more questions?

39 MR. BANNER: Mr. Chairman, do we need a motion on these individually,
40 or are we going to handle them as a group?

41 SENATOR RUFF: Since there's only four I guess we can go ahead and do
42 them one at a time.

43 MR. BANNER: In that case I'll make a motion that we fund the two
44 hundred fifty thousand as recommended by the Staff.

1 MR. MOODY: Second.

2 SENATOR RUFF: Just for my information before we vote, did you say
3 nine counties?

4 MS. STAYLOR: If we're able to start a regional program, a GED program
5 with the state we would be serving nine counties, and Cumberland County would be responsible
6 for the nine counties.

7 SENATOR RUFF: Not having them come to that center.

8 MS. STAYLOR: Not necessarily having them come to that center, but we
9 could have regional programs there that would be available on weekends and evenings for them
10 to come there, but they would still have their GED classes in their individual counties.

11 SENATOR RUFF: I'm just thinking how long it takes me to get from
12 Mecklenburg to Cumberland. Any further discussion? All in favor of the two hundred fifty
13 thousand dollar recommendation, say aye? (Ayes.) All opposed? (No response.)

14 MS. STAYLOR: Thank you so much.

15 SENATOR RUFF: The next proposal is Patrick Henry Community College.
16 The revised request is for a hundred thousand dollars, and the Staff recommendation is for fifty
17 thousand.

18 MS. SMITH: This was a test, and I want you to know that Patrick Henry
19 passed. We came by way of the Parkway, and the snow up there is gorgeous. I'm Kathleen
20 Smith, Vice President for Institutional Advancement for Patrick Henry Community College. Let
21 me say first that I'm so glad that some other people have software problems. If you remember,
22 Tim, that was part of our problem last time, so I sympathize.

23 We are requesting one hundred thousand as potentially replacement scholarship
24 money. As you know, last July Pillowtex closed in Martinsville and Henry County, and that put
25 a thousand people out of work. These people were not eligible to get Tradex guarantees, so
26 we've taken our hundred thousand dollars and used it to, that money was general scholarships
27 from the Tobacco Commission, and used it to fund Pillowtex scholarships so they could get
28 through the fall semester and then Tradex benefits pick up in the spring semester. We serve
29 ninety-five dislocated Pillowtex students, and that used up all of the hundred thousand dollars
30 that was earmarked.

31 Another point I'd like to make is that we used all of our teacher scholarship money,
32 and we have had to dip into our regular scholarship funds for an additional eighty-five hundred
33 dollars this spring because we had people that started into the teaching program and were going
34 to have to drop out if they didn't have some assurance that this support would be continued, and
35 that has eaten into our funds.

36 Finally, of that one hundred thousand that was requested we will need approximately
37 twenty-five to fifty thousand for tutoring, for developmental classes and academic support for all
38 of those services that students need that have not been in school for ten or twenty or thirty years.
39 They are motivated, capable and hard working, but they need almost one-on-one assistance, and
40 that is costly. So we're figuring that in as well. Given the fact that we are getting ready to be hit
41 by another wave of students from the closing of Active Wear, so that's about another two hundred
42 students that will be hitting us. You know that Martinsville and Henry County has the highest
43 unemployment rate in the state. Patrick Henry is doing everything it can to absorb this influx of
44 students, but we're stretched to the limits. We're out of space, we're out of faculty, we're out of

1 money. We respectfully ask you to reconsider our one hundred thousand dollar request.

2 I'll be happy to answer any questions.

3 SENATOR RUFF: How do the Pell Grants fit into what happens when --

4 MS. SMITH: How do the Pell Grants work? That comes in before
5 anything else, but I don't think we can use that until -- Ms. Byrd can explain that.

6 MS. BYRD: The Pell Grants, if an individual just lost their job, the Pell
7 Grant is computed based on the previous year's income. If any of them have too much income
8 the eligibility for the Pell Grant is affected. Many of them had too much income to be eligible
9 for the Pell Grant, so there is no other academic support.

10 MS. SMITH: We go through everything else that may be possible and then
11 kick in with these scholarships, which is the last resort. By the time we have gotten here this is
12 it, and these people have no where else to go.

13 SENATOR RUFF: Any questions?

14 MR. PFOHL: Mr. Chairman, if I could ask Ms. Smith, the one hundred
15 thousand dollars in the revised budget that you submitted to us includes general scholarships,
16 nursing and Allied Health scholarships, and tutoring and supportive services?

17 MS. SMITH: Yes.

18 MR. PFOHL: Do you have a breakout of how much would go to each of
19 those four elements?

20 MS. SMITH: We would probably give the largest portion of the
21 scholarships or probably three-fourths to one-fourth. It depends on the needs of the particular
22 student. Sometimes we can do a small group like three to four, and other times it has to be one-
23 on-one, and that is costly. The good thing is that once these people get this assistance they are
24 our best students, and these people know how to work.

25 MR. TAYLOR: Do you try to target your people once they come in? Do
26 you try to target them to wherever you know the most needs are, the jobs?

27 MS. SMITH: We give them counseling, and our counselors work very
28 closely with them, and we try to direct them into areas where we know they can be successful.
29 We don't want somebody coming in who has never had high school algebra who wants to go into
30 engineering, obviously that's not going to work. We do counsel them about employment
31 opportunities, and there's not a lot of those available in our area right now. They take tests, they
32 get counseling, we try to find out what they are interested in on the one hand and what the jobs
33 are.

34 MR. TAYLOR: Do you have plenty of nurses?

35 MS. SMITH: We need more nurses.

36 MR. TAYLOR: You just said you know where the jobs were.

37 MS. SMITH: Right, we're working very hard right now to expand our
38 nursing program because a lot of these people cannot go full time during the day, so we're using
39 a Department of Labor grant to begin an evening and weekend nursing program that will serve
40 people who can't come at any other time.

41 MR. MAYHEW: The remedial work that you all do, is this something that
42 has been going on all along, or is it just greater now?

43 MS. SMITH: It's been going on all along, but the needs are greater now.
44 Our student body used to have an average age of about twenty-five, and now it's thirty-two.

1 We're getting older students and more non-traditional students, and their needs are greater. I'd
2 hate to have to take an algebra class.

3 MR. MAYHEW: Do you have to have instructors that only do that work?

4 MS. SMITH: Yes. We have development instructors with a previous
5 Department of Labor grant, and we're going to hire some additional developmental faculty
6 members, because the needs are increasing. We have developmental reading, developmental
7 math, developmental English and speech.

8 DELEGATE WRIGHT: Are these full-time positions?

9 MS. SMITH: Yes.

10 DELEGATE WRIGHT: Mr. Chairman, I notice the balance is only thirty-
11 nine thousand so that we could fund the Staff recommended levels, is that correct?

12 MR. PFOHL: Mr. Chairman, the Staff talked about the options for dealing
13 with that forty thousand, and one of the options would be to increase our two lowest funding
14 requests and get them a little closer to their requested amount. Another option would be to take a
15 look at some of the programs and look at the applications that are not currently recommended for
16 funding and see if that forty thousand or a portion of that might help get their programs going.
17 The third option would be to use that forty thousand for some other purpose. So, I'll present
18 those three scenarios and whatever the will of the Committee is.

19 SENATOR RUFF: We're talking about this money going to people that are
20 enrolled for the summer session?

21 MS. SMITH: Summer and fall.

22 SENATOR RUFF: When the Commission deals with next year's money,
23 when is that money available, Tim?

24 MR. PFOHL: The actual MSA payment will be a year from this week. The
25 FY'05 Competitive Education Grants, we're anticipating applications November 1st, and that
26 money would not actually be available until April 15th of 2005.

27 SENATOR RUFF: All right, any other questions? We operate on motions.

28 DELEGATE WRIGHT: I move we accept the Staff's recommendation.

29 MR. MAYHEW: Second.

30 SENATOR RUFF: All in favor say aye? (Ayes.) Opposed? (No response.)

31 All right. Old Dominion University TELETECHNET. The revised proposal was for
32 eighty thousand dollars, and the Staff recommendation was fifty thousand.

33 MS. ANN SAVAGE: As you know, Old Dominion University has a very
34 good partnership with the community college system and serves the Southside and Southwest
35 regions through the community colleges. As you all know, we offer baccalaureate programs and
36 we have graduated well over fourteen hundred students in the region in Nursing, Education,
37 Engineering and Business. On this particular proposal we focused particularly upon requests
38 that we are getting from the community colleges in the area, specifically, Patrick Henry and the
39 Southwest Higher Ed Center, to provide opportunities for the teachers to get re-certification in
40 certification courses in sciences and particularly for the earth sciences, which is the third most
41 in-demand need for programs as identified by the State Department of Education. There is a
42 drastic need and shortage of science teachers, and specifically earth science. The original
43 proposal that had asked for ten courses that I had offered across the gamut of biology,
44 oceanography, geology, meteorology and those particular subjects. When I revised it I took out

1 the biology courses and focused only on, rather than ten courses, four courses that we need to
2 round out the one that is already available to the community college system and the five courses
3 that I needed the teachers to become certified in and earth sciences, or for those that are already
4 certified who need updated courses in the content area for re-certification. These courses must
5 be at the three hundred level or above, so the community colleges cannot provide them. The
6 teachers need to have the courses not in the satellite or the two-way video, the video format that
7 we currently deliver courses to the community colleges. They have to have them in the Web or
8 on-line environment.

9 Looking at the standards of learning, one of the areas that is in drastic need in the
10 Commonwealth is what they call the video field trip where students are asked to know
11 geologically what happened in the Commonwealth of Virginia from the mountain empire, Blue
12 Ridge both east and west in terms of the geological formations, rivers and so forth. That is the
13 specific basis of the Standards of Learning. One of the courses that we would devote a whole lot
14 of attention to is a video electronic field trip and would be in an on-line format and would
15 include a great deal of television production of those areas bonded with those materials that we
16 could purchase that have already been produced by vendors such as National Geographic or NPR
17 and others.

18 We are grateful for the fifty thousand, and I would ask that you reconsider for a little
19 bit more, because that is going to go specifically for the content experts. A faculty member that
20 devotes the equivalent to a course time to developing the content of these particular courses is
21 worth approximately one-sixth of eighty thousand dollars. There already at the very get-go we
22 are somewhere over the twelve thousand range, because if they pull them out of the teaching role
23 into the content identification for an on-line course production, then that amount of money is
24 already used. As you look through the budget, the area that would support the production of this
25 course is primarily all in-kind. We have a huge organization that can develop and design these
26 courses, but by giving me money you will put this project as a priority so that I can raise it to the
27 top. So even at the fifty thousand dollar level I can say to my area that this has priority because
28 we have funding to help that, and I bump something else and bring this up. The extent to which
29 you give me gives me how much money I can devote to the video of the area in terms of these
30 electronic field trips through the geology of it. I can tell you right now I promise quality, and I
31 promise on-time and in-budget, so that a year from now if you want to say any of these particular
32 courses you'd be proud in terms of the return on the investment that we get.

33 SENATOR RUFF: You're going to keep rolling, so I have got to butt in.

34 MS. SAVAGE: No, I am done.

35 SENATOR RUFF: You said currently you have one of the five classes?

36 MS. SAVAGE: No, the community college actually has developed a
37 meteorology class that we can bundle into the five courses that are required for certification.

38 SENATOR RUFF: Recertification of earth science is two levels above
39 biology?

40 MS. SAVAGE: No biology. It's oceanography, astronomy, meteorology
41 and geology, those four.

42 MR. MAYHEW: How long will these developed instructional
43 recertification courses be current before they will have to be reworked and no longer up-to-date?

44 MS. SAVAGE: That's a very good question. Five years max, but we are

1 always constantly -- one of the things that Old Dominion is very proud of, we got a million
2 dollar grant from Northrup Grumman last year that allowed us to develop the technical expertise
3 for these technical standards that allows everything you do on-line to be what they call storm
4 compliant. That means it can play on blackboard or web CT, and it can be integrated. All of that
5 aside, what it allows us to do is that we can revise very, very quickly.

6 MR. MAYHEW: Do you have many teachers that are working on advanced
7 degrees?

8 MS. SAVAGE: Yes.

9 MR. MAYHEW: Is this a credit class?

10 MS. SAVAGE: Absolutely, yes. That's credit, and that is what the school
11 divisions have asked for, that the courses become available so that they can get the teachers
12 certified.

13 MR. MAYHEW: What level are we talking about, three hundred or four
14 hundred?

15 MS. SAVAGE: Three hundred and four hundred level courses in order to
16 prepare the teachers for earth science classes in the middle school.

17 MR. MAYHEW: Does any of it apply towards a Master's Degree?

18 MS. SAVAGE: Yes, actually a couple of the classes are four hundred and
19 five hundred. I can't tell you which ones right offhand.

20 SENATOR RUFF: Buddy, I think the greatest concern is that, "no child left
21 behind." We have a number of teachers in our areas that are not certified and it's going to run
22 into a brick wall. You said earth sciences had been identified as a greater problem than the other
23 sciences?

24 MS. SAVAGE: Yes, absolutely. As a former biology teacher myself in high
25 school I can tell you that training biology teachers is earth science, chemistry, physics, these
26 teachers are in short supply, and particularly the earth science, because everybody has to have
27 earth science teachers in the middle schools.

28 SENATOR RUFF: Any other questions?

29 MS. SAVAGE: Thank you.

30 SENATOR RUFF: Do I hear a motion of any type?

31 MR. TAYLOR: I have a motion that we accept the Staff's recommendation.

32 MR. MAYHEW: Second.

33 SENATOR RUFF: Any further discussion? All in favor say aye? (Ayes.)
34 All opposed? (No response.)

35 All right, let's move on to the Department of Education GED Distance Learning. The
36 revised proposal is for two hundred seventeen thousand five hundred dollars, and that is the
37 recommendation.

38 MS. THAYER: Mr. Chairman, and members of the Committee, I'm Yvonne
39 Thayer, Director of Adult Education for the Department of Education. I work with the Adult
40 Education Programs that provide GED classes in every community across the state. We manage
41 the funding that is provided by the federal government and by the state for these programs. We
42 currently have an initiative throughout the state to try to double the number of Virginians who
43 are earning a GED annually, and this proposal is part of our strategy to do that. In the original
44 proposal we provided to you earlier we had hoped to have funds to fund every community that is

1 in the tobacco region. We resubmitted the proposal and reduced the number of communities that
2 would be served in the first year, and we have some other funds that we are using for our
3 matching funds and for one of the communities that has received some special funding because
4 they are part of another initiative. We would hope in the second year we'd be able to reach the
5 rest of the communities.

6 This Distance Learning Project is in response to our needs to increase our GED
7 program, have different options for people who need to complete their GED so they not only
8 have to have classes available but they come to take advantage of Web-based programs so that
9 they can participate in the on-line programs whenever they want to, libraries, churches and
10 homes and whatever is convenient. It also provides portable GED testing so we can provide the
11 practice tests which we use to determine if people are ready to take the official test, and we
12 would have that available to be used anywhere throughout the region because we would have it
13 on lap top computers. This is a bold step forward for Adult Education Programs, and we think it
14 will make a tremendous difference. We do not have this available yet in other parts of the state,
15 and we think this is the most important part of the state to start with because of the great need to
16 increase the number of people here to have the GED. I'll take any questions you have.

17 SENATOR RUFF: You said this was scaled back to a particular area.

18 MS. THAYER: There are six programs that we would provide for a match,
19 and then fifteen that would be funded out of the funds that you would be giving with this budget.
20 That would still leave another ten or so communities that we would fund another year.

21 SENATOR RUFF: How does this compare to the Mt. Rogers Regional
22 Adult Education Program that we funded that deals with GED?

23 MS. THAYER: They are one of the programs that could receive this
24 material. They got money from you to do something else, they were getting scholarship money
25 to help pay for GED testing, is that correct?

26 MR. PFOHL: Looking at scholarship money for twelve physical sites in
27 their area.

28 MS. THAYER: For scholarships, but to pay for the testing of the
29 individuals to take the test. This is for classes and preparation of the tests, and this is the
30 material that we use in those classes to help people prepare.

31 MR. BANNER: Are the fifteen localities, or have they been selected?

32 MS. THAYER: No, we would have an application process and let those
33 that are ready ask for the funds, and then we would work with them to implement it. Not
34 everyone may be ready this first year to do it.

35 MR. MAYHEW: What does it cost the students that work for the GED?

36 MS. THAYER: The classes are free.

37 MR. MAYHEW: Has there ever been any costs associated with that?

38 MS. THAYER: Some programs in the state charge a fee. In Virginia Beach
39 they charge a fifteen dollar registration fee. In Northern Virginia the classes for second language
40 learners, there's a charge, but in this part of the state throughout the whole region I don't believe
41 there's any programs that have a charge, because they operate very efficiently with federal
42 money.

43 MR. MAYHEW: What is the emphasis then, the government puts on the
44 GED?

1 MS. THAYER: That's our program. What we're trying to do as part of the
2 Economic Development, we're the workforce development piece, and we're trying to encourage
3 more people to take that step, to come out and get their training and take that test. We're
4 focusing on the working age people, eighteen to sixty-four, and especially for dislocated
5 workers. We've always focused on folks that didn't finish high school and younger people, but
6 we're very concerned about people who have been dislocated and can't get the next job unless
7 they have the credentials. In our programs what we're doing under this program is that we're
8 working to have a very strong relationship with the community colleges, so once they are in our
9 program they are getting their preparation, they are ready to take the tests and be ready to go
10 right on to a community college or a proprietary school or a trade school to get some skill
11 training.

12 MR. BANNER: This would enable you to offer the GED at individual type
13 locations?

14 MS. THAYER: More opportunity is what it provides, distance learning
15 and newer materials, yes.

16 SENATOR RUFF: Please go through the current systems, what do the
17 counties receive to handle the GED now?

18 MS. THAYER: Are you talking about funding? The state provides a very
19 small amount of money to each school system which the school system has to match only for
20 these kind of programs, whether GED or high school diploma programs. Most of the money for
21 adult education comes from the federal government, and Virginia receives twelve million dollars.
22 Then it moves out to each community, and the local community must match that fifteen percent
23 funding. The program operates on four hundred dollars per student, and that is the average. We
24 serve about thirty-two thousand people in Virginia each year. So Cumberland's allocation next
25 year is about twenty-four thousand and then a couple thousand state money.

26 MR. MAYHEW: This is not directly tied to the individual school system,
27 or it is through the school system?

28 MS. THAYER: It's through the school system, yes. The Code of Virginia
29 requires the school systems to provide adult education. Some of our school systems contract the
30 community colleges to do it for them, but it is the school systems' responsibility.

31 MR. MAYHEW: All of the money flows through the school system?

32 MS. THAYER: Yes.

33 SENATOR RUFF: Of the thirty-two thousand statewide, how many of
34 them are Southside and Southwest?

35 MS. THAYER: I would say a third probably but because of the high
36 numbers in Northern Virginia and on the eastern side of the state with the Hispanic population.
37 Our largest number of adult ed right now is the second language population.

38 MR. BANNER: I know in Southwest, and probably Southside as well,
39 none of those communities are charging any type of fee, are they?

40 MS. THAYER: No, they are not.

41 MR. BANNER: For their GED services. Some places in the state, that's a
42 local option?

43 MS. THAYER: Yes, the Code allows the school systems to do that. When
44 they charge it is very small, maybe fifteen dollars.

1 MR. BANNER: But the educational testing service, in order for them to be
2 tested, there is a fee?

3 MS. THAYER: Yes.

4 MR. BANNER: We help with the scholarships on that fee?

5 MS. THAYER: Yes.

6 MR. BANNER: My work with adult education, that becomes a hassle for
7 some of those folks to pay that fee.

8 MS. THAYER: The school system subsidizes the GED testing as well as
9 this program, and that is something I don't think people know. Testing centers do not operate in
10 the black, because the fees from the testing don't cover that, the school system does that.

11 MR. BANNER: Mr. Chairman, I'd make a motion that we fund this amount
12 recommended by the Staff.

13 SENATOR RUFF: Is there a second?

14 MR. MAYHEW: Second.

15 SENATOR RUFF: Ned, you and I had a conversation about another source
16 of funding.

17 MR. STEPHENSON: That conversation is underway, and it's not mature
18 yet, and I think we are going to resolve that.

19 SENATOR RUFF: In our opening year we made the decision to fund the
20 Literary Foundation, and a number of us believe this would be something that would fit under
21 that category. Ned was having a conversation with John Forbes as to that. Steve, if you wouldn't
22 mind amending your motion to say in some fashion that that would be the first place to get this
23 two hundred seventeen thousand and if it doesn't then it'll come from this.

24 MR. BANNER: I'll be happy to do that.

25 SENATOR RUFF: Is that agreeable? You seconded it.

26 MR. MAYHEW: Yes, sir.

27 SENATOR RUFF: Is that agreeable with everybody?

28 MR. TAYLOR: If I understood you correctly, Mr. Chairman, instead of this
29 Committee here today funding this two hundred seventeen thousand you're basically referring
30 her back to the Literary Foundation, we'll co-sign if they don't take it up, is that what you're
31 saying?

32 SENATOR RUFF: We're leaving it in the able and capable hands of Ned to
33 try to negotiate that two hundred seventeen thousand coming from the Literary Foundation. If he
34 is unsuccessful in getting a hundred percent of that, then zero to a hundred percent would be paid
35 out of these funds.

36 MR. TAYLOR: We're guaranteeing these people today that they will get the
37 money, but we want to go another route to get it if possible?

38 SENATOR RUFF: Yes.

39 DELEGATE WRIGHT: I want to ask Ned if there's any particular language
40 you would like in this motion that might enhance your effort to get the money from Literary?

41 MR. STEPHENSON: No, I think J. T. cleared it up as to what our status is.
42 The only thing I can think of that might be a time frame in which we have to work to get the
43 Literary Foundation to agree beyond which we could fund it if they don't. We can't run on
44 forever.

1 DELEGATE WRIGHT: Would that assist you in getting a decision from
2 them?

3 MR. STEPHENSON: I think it would. I hadn't thought about what time
4 frame would be appropriate. Yvonne, before you sit down, would ninety days to a hundred and
5 eighty days --

6 MS. THAYER: -- Ninety, let's not go a hundred and eighty. I'm not sure
7 when their board meets again, I think ninety days would be appropriate.

8 SENATOR RUFF: That's July 15th. So there's no confusion, let's have the
9 whole motion restated.

10 MR. BANNER: Tim, restate my motion.

11 MR. PFOHL: I believe the motion is to recommend funding the
12 Department of Education's request in the full amount of the request of two hundred seventeen
13 thousand five hundred with the provision that the Literary Foundation of Virginia be approached
14 first to provide funding, and any amount of two hundred seventeen thousand five that the
15 Literary Foundation cannot provide will be covered by this Committee by July 15th.

16 MR. BANNER: I so move.

17 SENATOR RUFF: Buddy?

18 MR. MAYHEW: Seconded.

19 SENATOR RUFF: Any further discussion?

20 MR. BANNER: Mr. Chairman, maybe this question shouldn't be asked, but
21 being a fairly recent member on this Commission, what did we fund in our first year of
22 operations to the Literary Foundation?

23 SENATOR RUFF: The proposal was made, not in this Committee but
24 before the Full Commission, to put five million dollars into the Literary Foundation, and it was
25 represented that the Foundation would be able to match that two to one. So in effect it would
26 come up with fifteen million dollars to fund various things, and one of those was GED, and over
27 a period of a six to nine month adjustment we fit into that not only some technology courses but
28 some programs like medical programs, an assortment of programs that we felt were necessary
29 and usable. There has been some concern that those monies have not flowed out as fast as some
30 of us thought they should be flowing out. Our goal was not to set five million dollars aside and
31 use the proceeds, but rather to get the money out there now, because now is when the problem is.
32 This is a one-time thing. We are handicapped because we don't have control over that situation
33 and we have to use a certain amount of leverage to try to get or force things to happen.

34 MR. BANNER: That's where Ned comes in.

35 SENATOR RUFF: We're going to push him in the next thirty days.

36 MR. TAYLOR: The five million was used as leverage to get it to fifteen
37 million, and that was the sales pitch that we received.

38 SENATOR RUFF: And that's a good argument why everything ought to go
39 through the Committee process, because I think the Committee would have reviewed it and
40 attached a few more strings to it to begin with, and we would have been in a lot better shape, but
41 when you get proposals before thirty people it is hard to massage it very carefully. All in favor
42 of the motion say aye? (Ayes.) All opposed? (No response.)

43 The next is the Ferrum College revised request for ninety-five thousand, and the
44 recommendation was zero. Does Ferrum want to speak?

1 MR. DEWEISS: Mr. Chairman and members of the Committee, my name
2 is Mark DeWeiss, and I work as the Director of Grants and Special Projects at Ferrum College. I
3 am really invested in these grants for several reasons. One of them is as the Grants and Special
4 Projects person at Ferrum I wrote the grant that you considered, and on Special Projects I
5 developed the program. There is a more important reason that I am invested in it, and that is that
6 I'm the product of a project just like this. When I left the Navy I was twenty-five years old and I
7 had a family, and then I started working full time, and I went to night school for thirteen years. I
8 didn't see the light at the end of the tunnel, and I know that I never would have finished my
9 Bachelor's Degree until someone told me about an adult degree completion program that I could
10 do one night a week, four hours, for fifteen months and get my Bachelor's Degree in Business
11 Management. And, I jumped on that and did it standing on my head. I was so caught up with
12 the idea of education that I immediately went from there into a full-time graduate program and
13 finished my Master's Degree. Here I am twenty-five years later, and I'll be fifty years old next
14 week, and I am in the process of applying to start my doctorate in September. I'm not saying that
15 every adult that enters one of these programs is going to end up doing a doctorate. I have talked
16 to the managers of programs that are similar to this at other colleges that tell me that seventy-five
17 to eighty percent of the adults who do enter these programs complete it. There is no traditional
18 eighteen to twenty-two year old colleges that graduates that percentage of people who start their
19 programs. Once you get like me and you're desperate for an education you stick with it and
20 finish it up.

21 There is another important reason that this program is critical to our region. The
22 Department of Education at the federal level has said that seventy-five percent of all the college
23 students today are non-traditional and they are beyond the eighteen to twenty-two year olds, and
24 that's seventy-five percent of the students.

25 Another reason to reconsider the recommendation is that the Department of Labor
26 tells us that as the baby-boomers retire the biggest shortage or the most critical shortage we're
27 going to have in the work force, those trained in mid-level managers. Those are the people with
28 Bachelor's Degrees in business and in management.

29 I worked very carefully to make sure that our grant, there were any number of projects
30 that I could have come to at Ferrum College, but I chose this one to come to you because it has
31 everything you've asked for in the criteria. Your investment would provide critical one-year
32 startup funding for the program, and for a program that is going to become completely self-
33 sustaining through tuition generated revenues we need help getting it launched. We won't come
34 back to ask for more for this program. It addresses the critical issue of educational obtainment in
35 the region.

36 Lastly, it leverages your investment with investments from other foundations from the
37 college. We've done everything that we could to make this appeal to you as an investment
38 opportunity.

39 In a conversation this morning with the Staff I understand there may have been some
40 misunderstanding about our revised proposal, and I want to address that for a minute. We were
41 asked in our revised proposal to reduce the amount we were requesting, and to do that we
42 removed the distance education component, and that means that for the time being we're not
43 going to try to offer these courses on-line, and that's a very technical and complicated process.
44 Once the program gets launched, then we will start tackling that. I think Staff might have

1 misunderstood that to mean that we were not going to go out into the community but we were
2 going to ask those people to come on the Ferrum College campus. So, please don't
3 misunderstand, because we have every intention when the program is full-blown of providing the
4 services where the adult learners are in their communities in an eight-county region of Southside:
5 Franklin, Henry, Patrick, Campbell, Charlotte, Halifax and Pittsylvania Counties. All we need is
6 ten or fifteen adults that say they're interested in the program and we will go where they are at.
7 If it's a high school or if it's a factory floor or an office room we'll take the program to them.

8 If there is an opportunity to reconsider the recommendation we would be very
9 grateful, and we hope you will think about investing and partnering with us. We admire what
10 you guys are doing in terms of trying to turn the educational opportunity and obtainment around.
11 We want to be a part of it. Thank you, very much, and I'll be glad to answer any questions.

12 SENATOR RUFF: Thank you. I don't think it was a bad proposal, there is
13 just a limited amount of money, and the Staff made recommendations accordingly, and it doesn't
14 mean that there is not any hope later on. Right now I don't know where we could identify any
15 money for that.

16 MR. DEWEISS: I did talk to the Staff this morning about the balance you
17 have on the ledger, and we hope you will consider that. We hope that if you can do the funding
18 that you just voted on a minute ago that Ned is working on that you might consider this in July if
19 money is available to reconsider it. Thank you.

20 SENATOR RUFF: Franklin County Workforce Development Career
21 Initiative. A revised request of one hundred and twenty-one thousand. Staff recommendation
22 was not to fund.

23 Greensville County - Southside Virginia Education Center. The revised request was
24 four hundred thirty-four thousand eight hundred, and the Staff recommendation was not to fund.

25 MR. MOODY: Mr. Chairman, there was a letter that I guess the rest of the
26 Commission members got, they were maybe going to revise their economic grant and use some
27 of that money, and that is something that the Southside Committee will take up later, I guess.

28 SENATOR RUFF: Harrison, I appreciate you bringing that up. I think they
29 would like to do that, but we have no authority to do that. If they want to do that, that is up to
30 them. I am aware of the conversation.

31 All right, Longwood University, the MBA Program in South Boston. The revised
32 proposal was one hundred eighty seven thousand five hundred, and the Staff recommendation
33 was zero.

34 MR. MCWEE: I'm Randy McWee. I'm the interim Dean of the College of
35 Business and Economics at Longwood University. I appreciate a few moments of your time to
36 address you.

37 Longwood University believes that we are a major contributing force to the economic
38 development of Southside Virginia. We firmly believe that offering an MBA program would
39 further enable us to help the region through entrepreneurial emphasis within that degree to create
40 new opportunities for companies and individuals within our region and obviously then creating a
41 greater economic engine. It would be slightly different than other degrees. We realize Virginia
42 Tech and Old Dominion and what programs they have. We also realize that there are some
43 private institutions which also offer those programs. The advantage at Longwood is that it is a
44 public institution and the cost factor for our program is considerably less than the cost of any of

1 those private institutions, so we would encourage you to consider funding our program. The
2 amount of money we have requested is simply a startup cost and to be matched by our institution
3 and would be at some point totally self-generating through tuition and fees and those types of
4 things. While I realize resources are limited, we would appreciate your consideration whenever
5 possible. Thank you for your time.

6 SENATOR RUFF: Thank you.

7 The Southside Virginia Regional Technology Consortium. The revised request is one
8 hundred fifty thousand, and the recommendation is zero.

9 The Bluefield College Partnership for a Competent Commonwealth Workforce. The
10 revised request was one hundred forty-five thousand, and the recommendation was zero.

11 MS. BLANKENSHIP: Hello, my name is Ruth Blankenship. I'm the
12 Director of Corporate and Foundations at Bluefield College. I appreciate the opportunity to
13 appear before you today and speak to you.

14 We've been in the Commonwealth for the last thirteen years and delivering adult
15 education successfully. The individuals that have a minimum of two years of college studies are
16 already behind them. Now we would like to look at a population that we feel is being
17 underserved by the colleges in the Commonwealth. The Commonwealth is doing great things to
18 help individuals get their GED, but as universities and colleges we need to help them go further.
19 We need to help them with skills to make them more competent and marketable workers, to
20 attract businesses and make them competent role models for their children and the future of our
21 state. We feel like we need to look toward this population, and Bluefield College wants to help
22 do that by going into our areas and recruiting students from GED programs and working with
23 them and providing them with a minimum of twenty-four hours of college credits in courses such
24 as grammar, college reading, critical writing, basic mathematics and finance, and computer
25 skills. This will give them enhanced work skills, and this will bridge the gap to encourage them
26 to pursue a four-year or higher college degree. We hope with the help from this Commission we
27 can do that.

28 We'd like you to reconsider at least to funding the thirty-five thousand dollars we
29 requested for salaries, and through our newly installed technology capability we feel we could
30 reach four sites in Southwest Virginia right now without the use of a portable unit. With
31 additional funding, when it has become available, we'd like to request an additional thirty
32 portable units to take our programs this first year in Southside Virginia, and as well as an
33 additional thirty to provide scholarship money and help individuals with minimum costs. We
34 plan to enroll these students as full-time college students that would qualify them for such things
35 as Pell Grants. This money could be used to pay for their curriculum, textbooks and related
36 college expenses, software and things like that that they would need. We feel like we could be
37 self-sustaining within one year of this endeavor.

38 SENATOR RUFF: All right. Any questions? All right, thank you.

39 If there's no objection I would like to leave those on the table until we determine if
40 there's any money that would be left after the issue of the GED Distance Learning Program.
41 That will put us sometime after July 15th.

42 MR. TAYLOR: Which one?

43 SENATOR RUFF: All of those that were not funded.

44 MR. BANNER: All of those that are not funded we would what?

1 SENATOR RUFF: We'd leave those on the table at this point and not deal
2 with that at all.

3 MR. BANNER: I'd like to make that in the form of a motion, Mr.
4 Chairman.

5 SENATOR RUFF: Is there a second?

6 MR. TAYLOR: I'll second it.

7 SENATOR RUFF: All in favor say aye? (Ayes.) All opposed? (No
8 response.)

9 Gentlemen, I think that takes care of everything.

10 MR. TAYLOR: I move we adjourn.

11 SENATOR RUFF: Well, is there anyone else in the audience that cares to
12 make any comments?

13 MS. SAVAGE: Are you going to deal with the extra forty thousand?

14 SENATOR RUFF: We know we have thirty-nine thousand eight hundred
15 nineteen dollars left.

16 DELEGATE WRIGHT: Would it be appropriate to consider that money for
17 scholarships that, to expand the base, or is this the proper time to consider that?

18 SENATOR RUFF: In my mind it's always proper to consider that. Since
19 that money would not be used before next fall anyway, we can probably can hold it off until.

20 Does anyone else have any comments?

21 MR. PFOHL: Mr. Chairman, there is an issue that was raised with regard to
22 the award that was made to Danville Community College. They came back to us and said that
23 there was a misstatement of some of the funding elements there. I'm going to ask Britt to
24 summarize what their issue was, because she had a conversation with them.

25 SENATOR RUFF: This is the fourth or fifth one from the bottom?

26 MR. PFOHL: Yes.

27 SENATOR RUFF: Health and Industrial Technology Workforce Training?

28 MR. PFOHL: Yes.

29 MS. NELSON: On the spreadsheet you will note the comment made there.

30 That proposal had initially included ten thousand dollars for the Allied Health Program. I
31 wanted to bring it to the Committee's attention that you either need to remove that ten thousand
32 dollars or put it towards the scholarship. The Committee agreed with that recommendation,
33 however that ten thousand was not added into the amount that was officially awarded to the
34 College in the form of a motion that was passed and seconded, two hundred sixty-eight thousand
35 dollars. If you were to include that ten thousand towards scholarships it should have been two
36 seventy-eight. Danville Community College has pointed out that they are coming up with a
37 difference of twenty thousand and as was initially proposed in their application that they had
38 twenty thousand, but I think that they or they indicated that we actually left out five scholarships
39 that were, without having the application in front of you I know it is difficult to follow that. In
40 the initial proposal they said ten at a thousand apiece, and five scholarships at two thousand
41 apiece, getting that twenty thousand dollar total. I guess the point of clarification being if you
42 keep the same initial amount at two sixty-eight and it goes out in scholarships and the nursing
43 program --

44 SENATOR RUFF: -- Is anyone here from Danville? As we have gone

1 through this process in the last couple of years we've tried to balance things as much as we could
2 do. What we are doing there is approaching three hundred thousand for one community, and I
3 think that's a big dollar amount, but we are a committee, and we'll operate on motions. Hearing
4 no motion, I assume it stays at two sixty-eight.

5 All right, if there are no further comments, then we'll adjourn.

6 PROCEEDINGS CONCLUDED.

7 CERTIFICATE OF THE COURT REPORTER

8
9 I, Medford W. Howard, Registered Professional Reporter and Notary Public
10 for the State of Virginia at large, do hereby certify that I was the court reporter who took down
11 and transcribed the proceedings of the **Education Committee Meeting when held on**
12 **Wednesday, April 14, 2004 at 2:00 p.m. at Primland Resort, Patrick County, Virginia.**

13 I further certify this is a true and accurate transcript to the best of my ability
14 to hear and understand the proceedings.

15 Given under my hand this 24th day of April, 2004.

16
17
18 _____
19 Medford W. Howard

20 Registered Professional Reporter

21 Notary Public for the State of Virginia at Large

22 My Commission Expires: October 31, 2006.
23